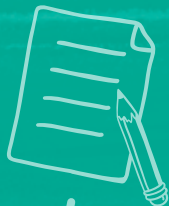


Zaner-Bloser

The Superkids

Reading Program



Daily Instructional Plan

Make every minute of your language arts block count with *Superkids!*



Instructional Focus

Foundational Skills

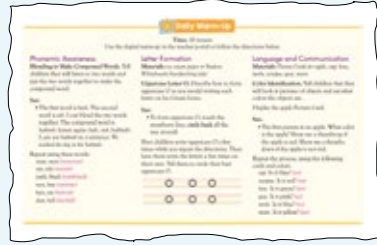
- Phonological awareness
- Phonemic awareness
- Phonics
- Blending
- Decoding
- Structural analysis
- Fluency

Language Skills

- Handwriting
- Encoding
- Spelling
- Grammar

Instructional Time, Setting, and Materials

30 minutes
WHOLE GROUP



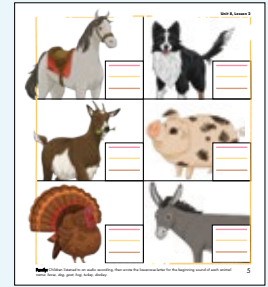
Daily Warm-Up
1 PER LESSON

Foundational skill reinforcement and informal assessment



Skills Books
DAILY USE

Phonemic awareness, phonics, decoding, and spelling instruction and practice



Word Work

Foundational Skills

- Print concepts
- Decoding
- Fluency

Reading Skills

- Listening comprehension
- Reading comprehension: strategies and skills
- Reading literary and informational texts
- Close reading
- Content knowledge
- Vocabulary

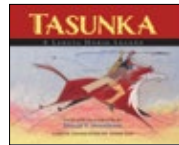
Speaking & Listening Skills

- Oral language
- Collaborative discussion

40–60 minutes

WHOLE GROUP & SMALL GROUPS

READ-ALOUDS



Read-Aloud Books
1 PER UNIT, USED IN WEEK 1

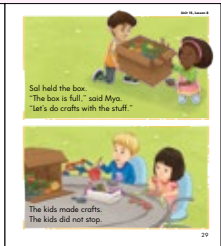
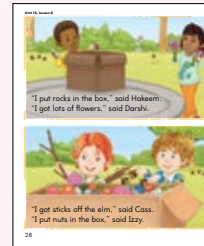
High-quality, authentic fiction and nonfiction that serve as the anchor of comprehension instruction and knowledge building



Super Smarts

1 PER UNIT, USED IN WEEK 2

Informational digital read-aloud in a variety of social studies and science topics that expose students to complex text and vocabulary



Skills Books

2 DECODABLE STORIES PER UNIT
Reading instruction and practice



Welcome to Superkids Library



Library 1



Library 2



Library 3

Decodable Library Books

2 PER UNIT

Differentiated reading practice and comprehension instruction

Reading

Writing Skills

- Writing process
- Narrative writing
- Opinion writing
- Informative/explanatory writing

Language Skills

- Handwriting
- Grammar, usage, and mechanics
- Speaking and listening

20–30 minutes

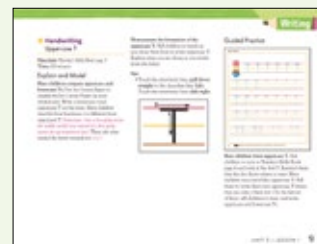
WHOLE GROUP & INDEPENDENT

Writing Instruction

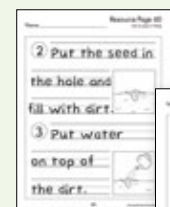
18 WRITING PRODUCTS PER YEAR, INCLUDING 4 BIG TOPIC PROJECTS

Teacher's Guides provide lessons to teach a variety of text types with specific skills, the steps of the writing process, and writing mechanics.

Students write one individual writing product per unit and collaborate on a Big Topic Project in Units 4, 8, 12, and 16. These projects include a class mural depicting students' communities, a class video highlighting things found in nature, and more.



Teacher's Guide Lesson



Teacher Writing Model

Writing

2 Second Grade

- 18 units (Warm-Up + 1–17) across 6 Big Topics
- 180 days of instruction
- Approximately 120 minutes each day

Instructional Time, Setting, and Materials

30 minutes
WHOLE GROUP

Daily Warm-Up

Time: 5 minutes

Use the digital warm-up in the portal (30) or print for the *Print* version.

Phonemic Awareness

Segmenting: Tell children they'll listen to a word and then break the word into separate sounds. Ask them to do the hand motions with you. (Directions for the hand motions can be found on page 144.)

Set:

- The word is *mat*. Say the word. (mat)
- Say each sound. (m...a...t)
- Repeat using these words: hat (h...a...t), cat (c...a...t), kite (k...i...t), and more.

Phonics Awareness

Add final phonemes: Tell children they'll add a sound to the end of a word and say the new word. Ask them to watch your hand motions. (Directions for the hand motions can be found on page 144.)

Set:

- The word is *base*. Say the word. (base)
- Say each sound. (b...a...s). Add *g* to the end. What's the new word? (baseg)
- Repeat using these words: knee (k...n...e), green (g...r...e...n), beach (b...e...a...c...h), foam (f...o...a...m), step (s...t...e...p), rock (r...o...c...k), stay (s...t...a...y).

Daily Warm-Up
1 PER LESSON

Foundational skill reinforcement and informal assessment

Word Work Skills Books

Includes a grid of 12 activities for word recognition, such as matching words to pictures and identifying the correct word for a blank space.

Word Work Skills Books
DAILY USE

Phonics, word analysis, decoding, spelling, and grammar instruction and practice

Readers

Includes two short stories: *Hide-and-Seek* and *Emblems and Fall*. *Hide-and-Seek* is about a boy and a girl playing hide-and-seek in a field. *Emblems and Fall* is about a boy and a girl who find a hidden treasure.

Readers

2 SHORT STORIES AND 2 MAIN STORIES PER UNIT

Decodable stories, poems, and a play for fluency practice

Word Work

60–70 minutes

WHOLE GROUP & SMALL GROUPS

READ-ALOUDS

Read-Aloud Books
2 PER UNIT IN EVEN-NUMBERED UNITS

High-quality, authentic fiction and nonfiction that serve as the anchor of comprehension instruction and knowledge building

Super Smarts
2 PER UNIT IN ODD-NUMBERED UNITS

Informational digital read-aloud in a variety of social studies and science topics that expose students to complex text and vocabulary

Battling Germs

Informational text about germs and how to stay healthy. Includes illustrations of various germs and a list of ways to prevent them.

Super Magazines

1 PER UNIT IN ODD-NUMBERED UNITS
Information text to build background knowledge and engage in close reading

Three magazine covers: *Expedition Backyard*, *Juniata*, and *Zoey Sassafras*.

More Support On-level Support More Challenge

Book Club Books

1 BOOK PER SMALL GROUP IN EVEN-NUMBERED UNITS
Differentiated reading instruction with literary text

Reading Skills Books

DAILY USE

Knowledge building, comprehension, and vocabulary practice and application

Includes a page with reading questions and a page with a reading passage about "Colorful Creations".

Reading Skills Books
DAILY USE

Knowledge building, comprehension, and vocabulary practice and application

Reading

20–30 minutes

WHOLE GROUP & INDEPENDENT

Writing Instruction

18 WRITING PRODUCTS PER YEAR, INCLUDING 4 BIG TOPIC PROJECTS

Teacher's Guides provide lessons to teach a variety of text types with specific skills, the steps of the writing process, and writing mechanics.

Students write one writing product per unit, including a Big Topic Project in Units 4, 8, 12, and 16. These projects include a mini-magazine about customs and celebrations, an informational book about innovation and exploration, a nature journal, and more.

Project Step

Answering the Big Topic

Includes a grid of writing prompts and a list of writing products.

Teacher's Guide Lesson

Roller Coaster Ride

A short story about a roller coaster ride. Includes a writing prompt and a list of writing products.

Teacher Writing Model

Writing

Differentiated Instruction

Differentiated resources and activities are designed to provide scaffolding for students who may need more intensive support or additional challenge with certain skills. These resources help classroom teachers make the content in *Superkids* more accessible and achievable for all students.

Small Groups Tailored to Students' Needs

Reading instruction includes built-in time for small groups that is flexible and purposeful. Teachers can use this time to address what is most pressing for each group, whether it is to support reading practice or utilize flexible options that address targeted skill areas.

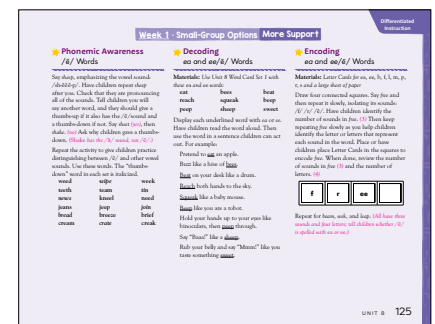
Differentiated Reading

In *Superkids*, all students read grade-level text with varying degrees of complexity. Decodable Libraries in grades K and 1 and Book Club in grade 2 provide books with text complexity suited to students who need more support, on-level support, or more challenge.



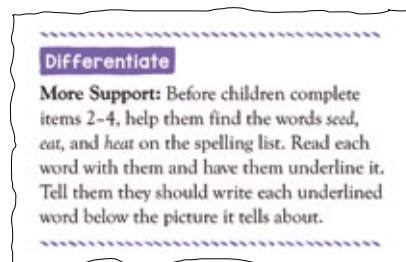
Differentiated Skill Instruction

Students also spend time in small groups working on additional differentiated instruction activities included in the back of the Teacher's Guide. Flexible options are recommended for three different levels: more support, on-level support, and more challenge.



Differentiated Tips At Point Of Use

Tips in the Teacher's Guides provide suggestions for students who need more support, need more challenge, or are multilingual learners to target specific skills.

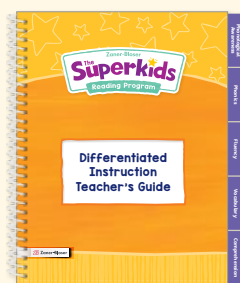


Grade-Specific Resources to Maximize Every Student's Potential

The Differentiated Resource Kit includes the two guides below as well as a variety of manipulative resources.

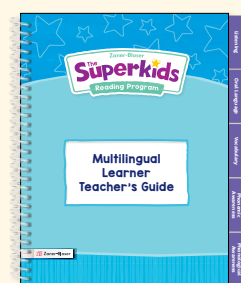
Differentiated Instruction Teacher's Guides

Guides include activities and resources for quick assessments, targeting specific skills, reteaching information, and providing more challenge.



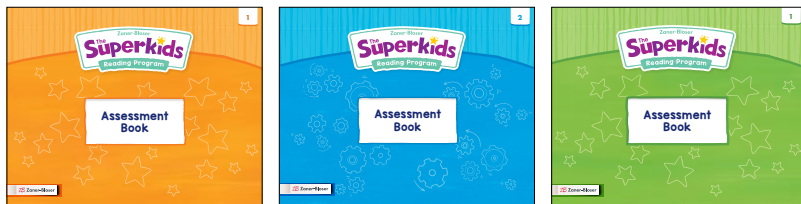
Multilingual Learner Teacher's Guides

Guides include resources and activities to help multilingual learners draw upon their unique strengths and bolster their specific areas of challenge.



Assessment

Ongoing assessment reveals students' progress and informs teachers' decisions about reteaching, challenging students, and grouping students for instruction. Two assessment books per grade contain reproducible formal tests, suggestions for informal assessments, guidance on how assessment informs instruction, and record-keeping forms. Most assessments can also be taken online.



Periodic Formal Assessments

Beginning-of-the-Year Test

Diagnostic assessment of skills, grades K–2

Progress Tests

Periodic formative and summative assessments at the end of each unit in grades K–2

Midyear Test

Summative assessment of skill mastery, grades K–2

End-of-Year Test

Summative assessment of skill mastery, grades K–2

Frequent Informal Assessments

Daily Warm-Ups

Ongoing observations, grades K–2

Skills Books (Grade K), Word Work Skills Books, and Reading Skills Books (Grades 1–2)

Daily ongoing observations of completed work

Quick Diagnostic Assessments in Differentiated Instruction and Multilingual Learner Teacher's Guides

One-on-one skill assessment to inform differentiation, grades K–2



About Superkids

The Superkids Reading Program is a comprehensive English language arts curriculum crafted specifically for K–2 students and how they learn. The systematic, explicit instructional path solidifies foundational skills and builds knowledge to grow students' confidence as readers.

Superkids inspires and motivates students from the start with a cast of relatable characters at the heart of the program. Their ongoing adventures, combined with evidence-based practices, set students on the right path to literacy success.

To learn more about *The Superkids Reading Program*, call **800.421.3018** or visit **zaner-bloser.com**.