

# The Superkids<sup>★</sup> Reading Program

## SKILLS OVERVIEW





## Essential Skills Taught in *Superkids* © 2017

The program's carefully designed, systematic, and explicit literacy instruction progresses through increasingly complex text, building the essential foundation for efficient, fluent reading and effective comprehension.

Lessons incorporate all of the language arts, integrating and overlapping skills from unit to unit and from grade to grade. The charts on the following pages provide an overview of the skills that are taught in *Superkids*, including *The Superkids Phonemic Awareness*\*.

### KINDERGARTEN



In kindergarten, students learn the letters of the alphabet, one sound for each letter, and then apply their new skills to blend letter-sounds to read and write words and sentences. Reading focuses on developing strong blending, decoding, and fluency skills while building vocabulary and comprehension. Students learn basic mechanics and aspects of the writing process, and they progress from drawing to writing in each major text type.

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### FIRST GRADE



In first grade, students master more complex phonetic elements and learn to decode and encode structural patterns. Their fluency, vocabulary, and comprehension skills increase greatly as they read longer and more complex literary and informational texts. Students use the writing process to write narratives, informational texts, and opinion pieces.

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### SECOND GRADE



In second grade, students consolidate their understanding of all phonetic elements and achieve decoding automaticity and fluent reading. They read authentic literary and informational texts that have not been controlled for decodability and apply comprehension and vocabulary skills to longer, more complex texts. Using the writing process, students write longer, more structured narratives, informational texts, and opinion pieces.

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## Every Student a Successful Reader by Grade 3

*Superkids* provides the plan to achieve it!

- **BUILD SUCCESS** by implementing our proven-effective strategies and partnering with our dedicated literacy team.
- **INSPIRE STUDENTS** through joyful, successful reading experiences with engaging texts and relatable characters who grow and learn by your students' side.
- **EXTEND LEARNING** from the start of grade K with a solid skills foundation that builds confidence and accelerates growth.



\* *The Superkids Phonemic Awareness* © 2022 curriculum was developed to complement *The Superkids Reading Program* with more phonological and phonemic awareness instruction.

UNIT	1	2	3	4	5	6	7	8	9	10	11	12	13
<b>Phonological and Phonemic Awareness</b> Taught with <i>The Superkids Phonemic Awareness</i> (in blue) or in skill lessons and reinforced in Daily Routines (in black)	Articulate /k/ Identify environmental sounds Recognize same or different sounds Break sentences into words Identify beginning, middle, end Learn the alphabet Articulate /k/	Articulate /ō/, /ō/ Recite a nursery rhyme Blend to make compound words Segment compound words Articulate /ō/, /ō/ Recognize syllables	Articulate /g/, /ē/ Identify the same word in two compound words Recognize and count syllables Blend syllables Segment syllables Articulate /g/ Rhyming words	Articulate /ā/, /ā/ Recite a nursery rhyme Segment syllables Delete initial syllables Articulate /ā/, /ā/ Rhyming words	Articulate /d/, /ī/ Blend onset and rime Segment onset and rime Delete final syllables Articulate /d/	Articulate /s/, /ū/ Blend onset and rime Recognize same rime in rhyming words Add final syllables Articulate /s/	Articulate /l/ Isolate initial phonemes Add final syllables Recognize alliteration Identify same initial phonemes Articulate /l/	Articulate /ī/ Isolate initial, final phonemes Identify same initial, final phonemes Articulate /ī/	Articulate /t/ Isolate initial, final, medial phonemes Identify same initial, final phonemes Recognize alliteration Articulate /t/	Articulate /f/, /ch/ Isolate initial phonemes Identify same initial, final phonemes Blend phonemes Segment phonemes in Elkonin Boxes Articulate /f/	Articulate /ē/, /sh/ Isolate initial, medial phonemes Identify same initial phonemes Blend phonemes Segment phonemes in Elkonin Boxes Articulate /ē/	Articulate /h/, /Th/ Isolate initial phonemes Identify same initial, final phonemes Blend phonemes Segment phonemes in Elkonin Boxes Articulate /h/ Rhyming words	Articulate /ū/, /th/ Isolate initial, medial phonemes Blend phonemes Segment phonemes Articulate /ū/
<b>Phonics</b> Taught in skill lessons, reinforced in Daily Routines	Associate Cc with /k/ Learn the alphabet	Associate Oo with /ō/ Learn the alphabet	Associate Gg with /g/ Associate Oo with /ō/ Learn the alphabet	Associate Aa with /ā/ Learn the alphabet	Associate Dd with /d/ Learn the alphabet Final dd/d/ Blend sounds to decode words	Associate Ss with /s/ Learn the alphabet Blend sounds to decode words	Associate Ll with /l/ Final ss/s, ll/l/ Learn the alphabet Blend sounds to decode words	Associate Ii with /ī/ Learn the alphabet Blend sounds to decode words	Associate Tt with /t/ Learn the alphabet Blend sounds to decode words	Associate Ff with /f/ Final ff/f/ Learn the alphabet Blend sounds to decode words	Associate Ee with /ē/ Learn the alphabet Blend sounds to decode words	Associate Hh with /h/ Learn the alphabet Blend sounds to decode words	Associate Uu with /ū/ Learn the alphabet Blend sounds to decode words
<b>Handwriting and Spelling</b> Taught in skill lessons, reinforced in Daily Routines	Form Cc Encode C and c for /k/	Form Oo Encode O and o for /ō/	Form Gg Encode G and g for /g/	Form Aa Encode A and a for /ā/	Form Dd Encode D and d for /d/ Encode words	Form Ss Encode S and s for /s/ Encode words	Form Ll Encode L and l for /l/ Encode words with -ad	Form Ii Encode I and i for /ī/ Encode letters for initial sounds	Form Tt Encode T and t for /t/ Encode words	Form Ff Encode F and f for /f/ Encode words	Form Ee Encode E and e for /ē/ Encode words	Form Hh Encode H and h for /h/ Encode words	Form Uu Encode U and u for /ū/ Encode words
<b>Fluency</b>	Read a story character's words with expression	Speak as a story character	Speak with appropriate stress	Recite lines of a poem rhythmically	Speak as a story character Speak with expression	Speak at an appropriate rate	Recite a poem rhythmically	Speak as a story character	Observe punctuation Speak with appropriate stress	Read with natural phrasing Speak at an appropriate rate	Speak with appropriate pitch and volume	Read with natural phrasing Speak as a story character	Observe punctuation Speak with appropriate stress
<b>Vocabulary and Grammar</b>	Cooking words • Kinds of food • Kitchen tools • Recipes Parts of a plant Position words	Art supplies Animals	Things you find at a gas station Zoo animals Things that smell	Camping Adventures Neighborhoods	Inventions Names of toys Building things	Sports and games Seasons Weather Nouns Verbs	Rooms and household furnishings Homophones do and dew Babies	Things seen on TV Words associated with sleepovers Superkids' names Memory Word a Insects	Musical instruments and bands Turtles	Fishing Memory Word I Types of sentences Things found in a pond	Puzzles and riddles Fledding Forests Stars	Cars • Car parts • Racing • Wheels Memory Word the	Position words Memory Words <i>Superkids</i> and <i>Superkids'</i> names Vowel and consonant recognition
<b>Comprehension</b> For every text, children • use prior knowledge • answer questions	<b>Literary:</b> Understand characters and setting Generate questions Make and confirm predictions Patterns in a story <b>Informational:</b> Understand what informational texts are Understand labels and diagrams	<b>Literary:</b> Generate questions Draw conclusions Distinguish between fact and fantasy Understand characters <b>Informational:</b> Identify features of informational texts Recognize text structure Understand graphic features	<b>Literary:</b> Generate questions Recognize plot Understand the importance of setting <b>Informational:</b> Understand text features	<b>Literary:</b> Recognize text structure Understand descriptive language Plot: beginning, middle, end <b>Informational:</b> Compare and contrast	<b>Literary:</b> Visualize a story Determine cause and effect Compare and contrast <b>Informational:</b> Understand text features Sequence of steps in a process	<b>Literary:</b> Associate pictures with words Generate questions Draw conclusions Retell a story <b>Informational:</b> Understand text features Recognize patterns in a text	<b>Literary:</b> Recognize text structure Recognize rhythm and rhyme Determine cause and effect <b>Informational:</b> Compare and contrast Recognize patterns in a text	<b>Literary:</b> Generate questions Sequence events Associate pictures with words Draw conclusions Understand characters Understand the lesson(s) a story teaches <b>Informational:</b> Understand text features Compare and contrast	<b>Literary:</b> Monitor comprehension Visualize Draw conclusions Determine important ideas Plot: problem and solution <b>Informational:</b> Compare and contrast	<b>Literary:</b> Make and confirm predictions Use prior knowledge Summarize <b>Informational:</b> Recognize text structure Summarize	<b>Literary:</b> Visualize Distinguish between reality and fantasy Compare and contrast texts <b>Informational:</b> Picture-text relationships	<b>Literary:</b> Generate questions Make predictions Use photos to understand more about a text <b>Informational:</b> Sequence of events Compare and contrast Cause and effect	<b>Literary:</b> Make predictions Text structure Cause and effect What makes sense Setting <b>Informational:</b> Recognize and understand text features Compare and contrast
<b>Writing</b> Composition practiced in shared and independent writing activities Handwriting practiced in Daily Routines	Draw shapes with curved and straight lines Draw a self-portrait Write your name	Generate a class list of topics Draw something you like to do Understand roles of speaker and listener Present a drawing	Generate and share opinions Draw to tell about favorite things Draw to tell about a favorite character	Generate a class list of favorite places Draw to tell about a favorite place Add more details to a drawing	Brainstorm topics for Ouch stories Draw to tell a story in two parts	Label classroom objects Draw and label objects beginning with C, G, D, and S Create a cover and make a book of labeled objects	Draw and label a person Draw and label feelings Draw and label a picture of something that makes you glad	Generate a class list of facts Use temporary phonetic spelling Draw and label a picture about an informational topic	Interview a classmate Draw and label a picture to tell about a classmate Present drawing and writing about what a classmate likes to do	Make a list of things at a pond Draw a picture to give information about a pond Write to tell what happens at a pond	Generate a class list of descriptive words Draw and write to describe a gift Share descriptive drawing and writing	Generate a class list of things that are fast Create a cover and illustrations for an informational book Write to tell about drawings	Review letters, letter-sounds, and name capitalization Draw and write to tell about a favorite Superkid Make a graph of class opinions
<b>Lasting Lessons</b> Life lessons that relate to the Student Book stories	Helping in the kitchen	Solving a problem	Being polite	Respecting nature	Valuing simple things	Being a good sport	Showing love	Using TV time wisely	Being a good friend	Being patient	Working together	Sharing	Being unique

UNIT	14	15	16	17	18	19	20	21	22	23	24
<b>Phonological and Phonemic Awareness</b> Taught with <i>The Superkids Phonemic Awareness</i> (in blue) or in skill lessons and reinforced in Daily Routines (in black)	Articulate /b/ Isolate initial, final phonemes Identify same initial, final phonemes Blend phonemes Segment phonemes Articulate /b/	Articulate /r/ Isolate initial, medial phonemes Identify same initial, final phonemes Blend phonemes Segment phonemes with and without Elkonin Boxes Articulate /r/	Articulate /n/ Isolate initial, final phonemes Blend phonemes Segment phonemes in Elkonin Boxes Delete initial phonemes Articulate /n/	Articulate /m/ Isolate initial, final phonemes Identify same initial, final phonemes Segment phonemes Delete initial phonemes Articulate /m/	Articulate /p/ Isolate initial, final phonemes Identify same initial phonemes Segment phonemes Delete final phonemes Articulate /p/	Articulate /v/ Isolate initial, final phonemes Identify same initial phonemes Segment phonemes Delete final phonemes Articulate /v/	Articulate /w/ Isolate initial, medial phonemes Identify same initial phonemes Blend phonemes Segment phonemes in Elkonin Boxes Add initial phonemes Articulate /w/	Articulate /kw/, /k/ Isolate initial phonemes Identify same initial, final phonemes Blend phonemes Segment phonemes in Elkonin Boxes Add initial, final phonemes Articulate /k/, /kw/	Articulate /j/ Isolate initial, medial phonemes Identify same initial, final phonemes Segment phonemes Substitute initial phonemes Articulate /j/	Articulate /y/, /ks/ Isolate initial, final phonemes Identify same final phonemes Segment phonemes Substitute final phonemes Articulate /y/, /ks/	Articulate /z/ Isolate initial, medial phonemes Identify same initial phonemes Segment phonemes Substitute medial phonemes Articulate /z/
<b>Phonics</b> Taught in skill lessons, reinforced in Daily Routines	Associate Bb with /b/ Distinguish b/b/ and d/d/ Blend sounds to decode words	Associate Rr with /r/ Identify rhyming words Blend sounds to decode words	Associate Nn with /n/ Identify rhyming words Blend sounds to decode words	Associate Mm with /m/ Blend sounds to decode words	Associate Pp with /p/ Blend sounds to decode words	Associate Vv with /v/ Distinguish between f/f/ and v/v/ Blend sounds to decode words	Associate Ww with /w/ Blend sounds to decode words	Associate Ck, ck with /k/ Associate Qu, qu with /kw/ Blend sounds to decode words	Associate Jj with /j/ Identify rhyming words Blend sounds to decode words	Associate Xx with /ks/ Associate Yy with /y/ Blend sounds to decode words	Associate Zz with /z/ Final zz/z/ Blend sounds to decode words Long-vowel sounds for a, e, i, o, u
<b>Handwriting and Spelling</b> Taught in skill lessons and reinforced in Daily Routines	Form Bb Encode B and b for /b/ Encode words Spell Memory Word of Add -s to form plurals Use correct spacing and punctuation in sentences	Form Rr Encode R and r for /r/ Form exclamation marks Encode rhyming words and other words	Form Nn Encode N and n for /n/ Form question marks Encode words Spell Memory Word no Use correct spacing and punctuation in sentences	Form Mm Encode M and m for /m/ Encode words Spell Memory Word for	Form Pp Encode P and p for /p/ Spell Memory Word put	Form Vv Encode V and v for /v/ Encode words Use correct punctuation and spacing in sentences	Form Ww Encode W and w for /w/ Encode words Spell Memory Word to Use correct spacing and punctuation in sentences	Form Kk, Qq, and exclamation marks Encode Kk, ck for /k/ and Qu, qu for /kw/ Encode words Spell Memory Word like Use correct spacing between words	Form Jj Encode J and j for /j/ Encode rhyming words and other words Spell Memory Word said Use correct spacing and punctuation in sentences	Form Xx, Yy, commas, exclamation marks, and quotation marks Encode Xx for /ks/ and Yy for /y/ Encode words Spell Memory Word you Use correct spacing and punctuation in sentences	Form Zz and own name Encode Z and z for /z/ Encode a letter for each long-vowel sound Encode plurals and other words Spell Memory Word was Use correct spacing, capitalization, and punctuation in sentences
<b>Fluency</b>	Read with expression	Read with natural phrasing	Read with expression	Read with natural phrasing	Observe punctuation	Read at an appropriate rate	Read with appropriate stress	Read with expression Use proper pitch and volume	Read a poem rhythmically	Observe punctuation	Read with natural phrasing
<b>Vocabulary and Grammar</b>	Clubs Bakery items Community Plural -s Contraction let's Apostrophes Memory Word of	Cleaning tools and tasks Colors Synonyms	The U.S. presidency Position words Multiple-meaning words Memory Words no, Supernoodle	Scavenger hunts Synonyms and antonyms Memory Word for Five senses	Foods Picnics Adjectives Memory Word put	Veterinarians and pet care Abbreviations Apostrophes Singular possessives Synonyms	Make-believe games Onomatopoeia Memory Word to Weather	Plays and theaters Types of sentences Multiple-meaning words Memory Word like Royalty	Tongue twisters Memory Word said Dinosaurs Dialogue sentences	Reusing and recycling Memory Word you	Words related to time, the past, and keeping memories Singular and plural nouns Sequence words Memory Word was
<b>Comprehension</b> For every text, children • use prior knowledge • answer questions  EL = Easy Library OL = On-Level Library CL = Challenging Library IL = Informational Text Library	<b>Literary:</b> Generate questions Author's purpose and reasoning (EL) Setting (OL) Understand a story's lesson (CL)  <b>Informational:</b> Picture-text relationships Text structure	<b>Literary:</b> Determine important ideas Plot: problem and solution (EL) Summarize and retell a story (OL) Setting (CL)  <b>Informational:</b> Graphic features (IL) Cause and effect Read ahead	<b>Literary:</b> Use pictures to understand text Patterns in a story (EL) Steps in a process (OL) Compare and contrast (CL)  <b>Informational:</b> Main topic and details (IL) Connect ideas and pieces of information	<b>Literary:</b> Generate questions Determine important ideas Draw conclusions (EL) Patterns in stories (OL) Plot: problem and solution (CL)  <b>Informational:</b> Main idea and details (IL) Summarize Use prior knowledge	<b>Literary:</b> Summarize Reality vs. fantasy (EL) Cause and effect (OL) Figurative language: alliteration (CL)  <b>Informational:</b> Author's reasons (IL) What makes sense Compare and contrast	<b>Literary:</b> Visualize Understand characters (EL) Plot: beginning, middle, end (OL) Author's purpose (CL)  <b>Informational:</b> Read ahead Picture-text relationships (IL)	<b>Literary:</b> Reality vs. fantasy Retell a story (EL) Lessons taught by a story (OL) Author's purpose (CL)  <b>Informational:</b> Text structure Steps in a process Ask and answer research questions (IL)	<b>Literary:</b> Text structure Comparison (EL) Understand characters (OL) Recognize patterns (CL)  <b>Informational:</b> Draw conclusions Cause and effect Learn more from pictures (IL)	<b>Literary:</b> Summarize and retell (EL) Plot: problem and solution (OL) Characters (CL)  <b>Informational:</b> Reread and use pictures Compare and contrast texts (IL)	<b>Literary:</b> Draw conclusions Patterns in a story (EL) Use pictures (OL) Reality vs. fantasy (CL)  <b>Informational:</b> What makes sense Steps in a process Compare/contrast fiction and informational texts (IL)	<b>Literary:</b> Patterns in a story (EL) Use pictures (OL) Reality vs. fantasy (CL)  <b>Informational:</b> Ask questions about a text Compare and contrast Compare/contrast fiction and informational texts (IL)
<b>Writing</b> Composition practiced in shared and independent writing activities Handwriting practiced in Daily Routines	Review declarative sentences Form complete sentences with uppercase letters and periods Draw and write a sentence about a clubhouse	Generate topics and sentences about events Draw and write about something you did and how you felt Edit sentences for capitalization and end marks	Write a class story about a shared experience Plan a story about a personal experience Draw and write to tell about a personal experience in a book	Write a note to a friend with questions Exchange and respond to friendly notes Write a class e-mail message	Write steps for how to do something Illustrate and share how-to instructions Use correct spacing and punctuation in sentences	Plan nonfiction writing using a web planner Draw and label a diagram Write informational text for an All-About Book	Finish drafting an All-About Book with headings Edit for capitalization and end punctuation Write feedback about classmates' work	Plan a story character using chart paper Plan a problem-and-solution plot Write a fictional story based on plans	Write a book review Write an opinion with a supporting reason Illustrate and present a book review	Write a shared catalog poem Write a rhyming picture poem Write and illustrate an alphabet poem Write a Five Senses poem	Create a kindergarten Memory Book Write about a favorite school project or event Write about things you've learned Write about a memory with friends
<b>Lasting Lessons</b> Life lessons that relate to the Student Book stories	Asking for help	Getting ready (e.g., for school, to do a task)	Being a good leader	Sharing ideas	Being polite about food	Helping someone feel better	Trying new things	Being thankful	Taking your time	Reusing and recycling	Accepting change

3-week Review Unit reviews kindergarten skills

Pacing Information • 8 units, each takes about 2 weeks to teach • Teach 90–120 minutes each day plus 10–12 minutes for *The Superkids Phonemic Awareness*

UNIT	1	2	3	4	5	6	7	8
<b>Phonemic Awareness</b> Taught with <i>The Superkids Phonemic Awareness</i> (in blue) or in skill lessons and reinforced in Daily Routines (in black)	Articulate /ch/, /ō/, /sh/, /ā/ Isolate initial, final, medial phonemes Blend phonemes Segment phonemes in Elkonin Boxes Articulate /ch/, /sh/	Articulate /ē/, /ī/, /ū/, /th/, /Th/ Isolate initial, final, medial phonemes Blend phonemes Segment phonemes Articulate /hw/, /th/	Articulate /ng/ Isolate initial, final phonemes Blend phonemes Segment phonemes (with and without Elkonin Boxes) Articulate /ng/, /ə/	Identify same initial phonemes Isolate final phonemes Blend phonemes Segment phonemes (with and without Elkonin Boxes)	Identify same initial, final phonemes Segment phonemes Delete initial phonemes	Isolate medial phonemes Identify same final phonemes Segment phonemes Delete final phonemes	Identify same initial phonemes Categorize initial phonemes Segment phonemes Add initial phonemes	Isolate medial phonemes Categorize final phonemes Segment phonemes Add final phonemes
<b>Phonics and Structural Analysis</b> Taught in skill lessons and reinforced in Daily Routines	Associate <i>ch</i> , <i>tch</i> with /ch/ Associate <i>sh</i> with /sh/ Decode /ch/ and /sh/ words	Associate <i>wh</i> with /hw/ Associate <i>th</i> with /th/ Decode /hw/ and /th/ words	Associate <i>ng</i> with /ng/ Associate <i>le</i> with /əl/ Decode /ng/ and /əl/ words Identify rhyming words	Associate <i>er</i> with /ər/ Associate <i>ed</i> with /ed/ Associate <i>ed</i> with /t/ Decode /ər/, /ed/, /d/, and /t/ words	Add <i>-ing</i> and <i>-ed</i> to CVC and CVCC words Decode words with <i>-ing</i> and <i>-ed</i> endings Review associating <i>ck</i> with /k/	Long-vowel sounds Words with CV patterns Long- and short-vowel patterns CVCe (Super e) words	CVCe words with <i>-s</i> , <i>-ing</i> , <i>-ed</i> Review adding <i>-s</i> , <i>-ing</i> , <i>-ed</i> to CVCe and CVC words Identify base words	CVVC words with <i>ai</i> , <i>oa</i> , <i>ea</i> , <i>ee</i> , <i>ue</i> , <i>ie</i> Review and decode short- and long-vowel patterns
<b>Spelling</b> Taught in skill lessons and reinforced in Daily Routines	Encode words with <i>ch</i> , <i>tch</i> , and <i>sh</i> <b>Memory Words:</b> <i>I, my, she, her, he, his</i>	Encode words with <i>wh/hw</i> , <i>th/th</i> <b>Memory Words:</b> <i>where, what, why, when, which, who</i>	Encode words with <i>ng/ng</i> , <i>le/əl</i> <b>Memory Words:</b> <i>do, have, show, how, me, a</i>	Encode words with <i>er/ər</i> , <i>ed/ed</i> , <i>ed/d</i> , <i>ed/t</i> <b>Memory Words:</b> <i>look, your, the, was, are, for</i>	Words with <i>-ing</i> , <i>-ed</i> , and <i>-er</i> endings <b>Memory Words:</b> <i>there, from, be, to, we, or</i>	Encode words with CV and CVCe patterns Encode long- and short-vowel patterns <b>Memory Words:</b> <i>said, only, you, out, of, here</i>	Encode CVCe words with <i>-s</i> , <i>-ing</i> , <i>-ed</i> Review adding <i>-s</i> , <i>-ing</i> , <i>-ed</i> to CVCC and CVC words Form plurals with <i>-s</i> and <i>-es</i> <b>Memory Words:</b> <i>oh, any, day, good, very, want</i>	Encode CVVC words with <i>ai</i> , <i>oa</i> , <i>ea</i> , <i>ee</i> , <i>ue</i> , <i>ie</i> Add <i>-ing</i> and <i>-ed</i> to CVVC words <b>Memory Words:</b> <i>would, could, some, one, new, were</i>
<b>Fluency</b>	Observe punctuation Read a poem rhythmically	Read dialogue and speech balloons Sound out decodable words	Read a poem rhythmically Read with natural phrasing	Read long words accurately Observe punctuation and read expressively	Read words with <i>-ing</i> and <i>-ed</i> endings smoothly Observe typographical clues	Read a poem rhythmically Read dialogue with expression	Read a poem with rhyme and rhythm Read with expression	Read at an appropriate rate Observe dialogue punctuation
<b>Vocabulary</b>	Pronouns Multiple-meaning words <b>Words to Know:</b> <i>communicate, powerful, balance</i>	Question words Names of coins Idioms <b>Words to Know:</b> <i>choices, carefully, decision</i>	Synonyms and antonyms <b>Words to Know:</b> <i>healthy, usually, compare, opinion</i>	Sequence words Prefix <i>un-</i> Suffix <i>-ed</i> <b>Words to Know:</b> <i>interesting, project, constructed</i>	Shades of meaning between verbs Verbs with suffix <i>-er</i> <b>Words to Know:</b> <i>wonder, curious, discover, imagine</i>	Antonyms Suffixes <i>-ness</i> and <i>-less</i> Meanings of signs and symbols <b>Words to Know:</b> <i>clever, helpful, expect</i>	Review <i>good, better, best</i> Interjections <b>Words to Know:</b> <i>swiftly, speedy, distance, skilled</i>	Categorize words for toys Homophones <b>Words to Know:</b> <i>create, exactly, category</i>
<b>Comprehension</b> For every text, children • use prior knowledge • answer questions  Skills also taught with Superkids Library Books	<b>Literary:</b> Plot: problem and solution Cause and effect <b>Informational:</b> Compare and contrast Text structure	<b>Literary:</b> Setting Picture-text relationships <b>Informational:</b> Text features: labels Text structure	<b>Literary:</b> Compare and contrast poems Plot: problem and solution <b>Informational:</b> Text features (headings, diagrams) Text structure	<b>Literary:</b> Sequence of events Plot: beginning, middle, and end <b>Informational:</b> Text structure Compare and contrast	<b>Literary:</b> Character traits Cause and effect <b>Informational:</b> Draw conclusions Main idea and details	<b>Literary:</b> Draw conclusions Picture-text relationships <b>Informational:</b> Picture-text relationships Text features (maps, labels, bold text)	<b>Literary:</b> Patterns in a text Text structure: beginning, middle, end <b>Informational:</b> Compare and contrast Sequence of events	<b>Literary:</b> Setting Cause and effect <b>Informational:</b> Steps in a process How-to text structure
<b>Writing</b>	<b>Narrative:</b> Draw and write to generate story topics Write and illustrate personal narratives Edit for capitalization and end marks	<b>Informative:</b> Ask and answer research and interview questions Take notes and write facts Edit and share facts about an animal	<b>Opinion:</b> Use pictures and a planner to generate ideas Write opinion sentences and paragraph supported with reasons Revise to add synonyms Edit and share opinion writing	<b>Narrative:</b> Use a story planning chart to plan and write a personal narrative Edit for capitalization and end marks Write and illustrate a personal narrative in book form	<b>Descriptive:</b> Use a web planner and a five senses chart to record details Describe physical and personality traits and sensory details Write and illustrate descriptions	<b>Informative:</b> Generate familiar topics for sharing facts Write fact cards and an informational paragraph Revise writing for topicality Edit for capitalization and end marks	Informative: Write a safety sign <b>Correspondence:</b> Write and respond to a personal message Write and edit the five parts of a friendly letter Address an envelope and write an e-mail	<b>Opinion:</b> Plan and write an opinion paragraph with a web planner Plan and present an opinion in a class debate
<b>Grammar, Usage, and Mechanics</b>	Pronouns ( <i>she, her, he, his, I, my</i> ) Personal and possessive pronouns Words that are both nouns and verbs	Question words ( <i>where, what, why, when, which, who</i> ) Question marks Complete sentences	Verbs <i>are</i> and <i>is</i>	Noun and verb suffixes ( <i>-er, -ed</i> ) Capitalization and end marks Nouns and verbs	Adjectives Time of action verbs with <i>-ing</i> and <i>-ed</i> Noun suffix <i>-er</i> Conjunctions ( <i>and, or</i> )	Dialogue punctuation Beginning capitalization and end marks	Plurals with <i>-s</i> and <i>-es</i> Comparisons using <i>good, better, and best</i> Interjections Abbreviations	Adjectives Verbs words with <i>-ing</i> and <i>-ed</i>
<b>Lasting Lessons</b> Life lessons that relate to the Reader stories	Solving problems Keep trying	Helping someone feel better	Taking turns and working together	Getting good ideas Helping others	Thinking for yourself	Deciding how to play together	Thanking others politely Calming down when upset	Reusing and recycling Asking nicely

UNIT	9	10	11	12	13	14	15	16
<b>Phonemic Awareness</b> Taught with <i>The Superkids Phonemic Awareness</i> (in blue) or in skill lessons and reinforced in Daily Routines (in black)	Identify same initial phonemes Categorize initial phonemes Segment phonemes Substitute initial phonemes	Isolate final phonemes Identify same final phonemes Categorize final phonemes Segment phonemes Substitute final phonemes Articulate /ī/, /ē/, /ā/	Isolate initial, medial phonemes Identify same medial phonemes Segment phonemes Substitute medial phonemes	Locate phonemes Articulate /ō/ Isolate final phonemes Segment phonemes Manipulate phonemes: mixed practice Articulate /ō/	Articulate /ār/, /ōr/, /ēr/ Isolate final, medial phonemes Identify same medial phonemes Segment phonemes Manipulate phonemes: mixed practice Articulate /ār/, /ōr/, /ēr/	Articulate /oi/ Isolate final, medial phonemes Locate phonemes Segment phonemes Manipulate phonemes: mixed practice Articulate /oi/, /s/, /j/	Articulate /ou/ Isolate final, medial phonemes Locate phonemes Segment phonemes Manipulate phonemes: mixed practice Articulate /ou/, /ō/	Articulate /ōō/, /ōō/, /ār/, /ēr/ Isolate medial phonemes Segment phonemes Manipulate phonemes: mixed practice Delete second phoneme in initial blends Articulate oo/ōō/, oo/ōō/
<b>Phonics and Structural Analysis</b> Taught in skill lessons and reinforced in Daily Routines	Contractions with <i>n't</i> Irregular contractions with <i>n't</i> ( <i>can't, don't, won't</i> ) Words with <i>-er</i> and <i>-est</i> endings	Associate <i>y</i> with /ī/ Associate <i>y</i> with /ē/ Associate <i>ay</i> with /ā/ Add <i>-er</i> and <i>-est</i> to words ending in <i>y</i> Decode /ī/, /ē/, and /ā/ words	Contractions with <i>is, are, and will</i> Long-vowel Trickers (open syllables)	Associate <i>all</i> with /ō/ Associate <i>aw</i> with /ō/ Decode /ōl/ and /ō/ words Syllabication	Associate <i>ar</i> with /ār/ Associate <i>or</i> with /ōr/ Associate <i>er, ir, ur, ar, or, ear</i> with /ēr/ Decode /ār/, /ōr/, and /ēr/ words	Associate <i>oi, oy</i> with /oi/ Soft <i>c</i> and <i>g</i> (associate <i>c</i> with /s/, associate <i>g</i> with /j/) Decode /oi/, /s/, and /j/ words	Associate <i>ow, ou</i> with /ou/ Associate <i>oo</i> with /ō/ Decode /ou/ and /ō/ words Prefix <i>re-</i> Syllabication	Associate <i>oo</i> with /ōō/ Associate <i>oo</i> with /ōō/ Super <i>e</i> and Tag-along <i>e</i> words Decode /ōō/, /ōō/, Super <i>e</i> , and Tag-along <i>e</i> words
<b>Spelling</b> Taught in skill lessons and reinforced in Daily Routines	Encode regular and irregular contractions with <i>n't</i> Add <i>-er</i> and <i>-est</i> endings <b>Memory Words:</b> <i>boy, girl, two, four, about, over, before</i>	Encode words with <i>y/ī, y/ē, ay/ā</i> Add <i>-y</i> to form adjectives Add <i>-er</i> and <i>-est</i> to words ending in <i>y</i> <b>Memory Words:</b> <i>down, too, work, many, first</i>	Encode contractions with <i>is, are, and will</i> Encode long-vowel Trickers (open syllables) <b>Memory Words:</b> <i>their, now, always, because, been</i>	Encode <i>all</i> and <i>aw</i> words <b>Memory Words:</b> <i>come, coming, they, our, put</i>	Encode words with <i>ar/ār, or/ōr, and er, ir, ur, ar, or, ear/ēr</i> <b>Memory Words:</b> <i>cold, know, does, laugh, both, again</i>	Encode words with <i>oi/oi, oy/oy</i> Encode words with <i>c/s/, g/j</i> <b>Memory Words:</b> <i>kind, buy, find, right, wash, light</i>	Encode <i>ow</i> and <i>ou</i> words Words with <i>re-</i> <b>Memory Words:</b> <i>warm, walk, give, once, done</i>	Encode <i>oo</i> words Encode Trickers with Tag-along <i>e</i> <b>Memory Words:</b> <i>live, eight, old, hold, write</i>
<b>Fluency</b>	Read dialogue with expression	Read at an appropriate rate Read dialogue with expression	Read with appropriate volume and expression Read with appropriate stress	Read with natural phrasing and expression	Observe punctuation while reading Read at an appropriate rate	Observe punctuation while reading Read with expression	Read with appropriate phrasing Observe punctuation while reading	Read with natural phrasing Read a poem rhythmically
<b>Vocabulary</b>	Compound words Irregular contractions Names for baby animals <b>Words to Know:</b> <i>audience, talent, explain</i>	Adjectives ending with <i>-y</i> Weather words Comparative and superlative adjectives Use context clues <b>Words to Know:</b> <i>produce, plenty, disturb</i>	Homophones <i>their/there, it's/its, you're/your</i> Figurative language Use context clues Synonyms <b>Words to Know:</b> <i>soar, control, depend</i>	Words about basketball Antonyms <b>Words to Know:</b> <i>puzzled, collapse, steep, system</i>	Synonyms Job titles with <i>er</i> and <i>or</i> Suffix <i>-ful</i> <b>Words to Know:</b> <i>vast, report, fear</i>	Multiple meanings of <i>right, kind, light</i> Alphabetize words Onomatopoeia Adverbs with <i>-ly</i> <b>Words to Know:</b> <i>attract, guide, flexible</i>	Prefix <i>re-</i> Verbs that mean <i>to look</i> <b>Words to Know:</b> <i>spoiled, scatter, scowl</i>	Book genres Antonyms Homophones Homographs Descriptive language <b>Words to Know:</b> <i>public, education, persuade, locate</i>
<b>Comprehension</b> For every text, children • use prior knowledge • answer questions  Skills also taught with Superkids Library Books	<b>Literary:</b> Beginning, middle, and end Literary vs. informational text <b>Informational:</b> Main idea and details Sequence of events	<b>Literary:</b> Sequence of events <b>Informational:</b> Main idea and details Author's purpose: informational vs. how-to	<b>Literary:</b> Setting Compare and contrast texts <b>Informational:</b> Main idea and details	<b>Literary:</b> Beginning, middle, and end Cause and effect <b>Informational:</b> Text features (arrows and diagrams) Author's purpose and reasoning	<b>Literary:</b> Characters and plot Draw conclusions about characters' feelings <b>Informational:</b> Text structure Main idea and details	<b>Literary:</b> Characters' motivations Plot: problem and solution <b>Informational:</b> Main idea and details Text features and diagrams	<b>Literary:</b> Lessons taught in stories <b>Informational:</b> Main idea and details Author's purpose and reasons	<b>Literary:</b> Plot: problem and solution Summarize <b>Informational:</b> Picture-text relationships Text structure
<b>Writing</b>	<b>Narrative:</b> Use a chart to plan the beginning, middle, and end of a personal narrative Draft a personal narrative Edit a narrative using a checklist and revise	<b>Explanatory:</b> Use an organizer to plan and draft a how-to text Revise by adding details and an ending Edit and illustrate a how-to text	<b>Opinion:</b> Plan a book review with a web planner Write a book review with opinions and reasons Revise and edit a book review	<b>Descriptive:</b> Use adjectives, precise verbs, conjunction <i>and</i> , and prepositions in descriptive writing Plan and draft a descriptive paragraph with a Five Senses Planner Revise by combining sentences	<b>Narrative:</b> Plan a character and problem-and-solution plot for a fiction story Draft a problem-and-solution story Use checklists to revise and edit a story	<b>Poetry:</b> Write an action poem using verbs Plan and write a cinquain using a template Prewrite, draft, and illustrate an "I am" poem Use onomatopoeia to write a noise poem	<b>Informative:</b> Research a topic for an informational book Plan informative writing with topic and details chart Draft, revise, and publish an informational text in a blank book	<b>Narrative/Poetry:</b> Write a personal narrative Plan and write a My Favorite Thing page Write a poem about first grade Revise and edit work for a Memory Book
<b>Grammar, Usage, and Mechanics</b>	Comparative and superlatives contractions with <i>-n't</i> Add <i>-er</i> and <i>-est</i> endings	Adjectives ending with <i>-y</i> Comparative and superlative adjectives	Accurate use of pronouns Homophones <i>their/there, it's/its, you're/your</i>	Combining sentences using conjunction <i>and</i>	Review editing for capitalization and end marks Review capitalization of titles	Adverbs with <i>-ly</i>	Prefix <i>re-</i> Syllabication Edit writing for capitalization, punctuation, and spelling	Review superlative adjectives Verbs and adjectives in poetry
<b>Lasting Lessons</b> Life lessons that relate to the Reader stories	Clearing up misunderstandings Waiting patiently	Making good use of time Being patient	Looking out for others Taking care of public places	Giving it a try Doing the right thing for its own sake	Talking about fears Helping your community	Responding to teasing Taking responsibility	Learning with practice Being a good sport	Avoid jumping to conclusions Making group decisions

# Second Grade

2-week Warm-up Unit reviews important first-grade skills

# 1st Semester: *The Superkids Hit Second Grade*

Pacing Information • 8 units, each takes about 2 weeks to teach • Teach 120 minutes each day plus 10–12 minutes for *The Superkids Phonemic Awareness*

UNIT	1	2	3	4	5	6	7	8
<b>Phonemic Awareness</b> Taught with <i>The Superkids Phonemic Awareness</i> (in blue) or in skill lessons and reinforced in Daily Routines (in black)	Articulate /sh/, /ch/, /th/, /Th/ Isolate initial, final phonemes Identify same initial, final phonemes Categorize initial, final phonemes Blend phonemes Segment phonemes Articulate /sh/, /ch/, /th/, /hw/ /hw/	Articulate /ng/ Isolate initial, final, medial phonemes Locate phonemes Identify same final, medial phonemes Categorize final phonemes Blend phonemes Segment phonemes Articulate /el/, /ng/, /l/, /ē/	Articulate /s/, /z/ Isolate initial, final phonemes Identify same final phonemes Categorize final phonemes Blend phonemes Segment phonemes Articulate /s/, /z/	Articulate /är/, /ör/, /ër/ Isolate final, medial phonemes Identify same final, medial phonemes Locate phonemes Identify same medial phonemes Segment phonemes Delete initial phonemes Articulate /är/, /ör/, /ër/	Articulate /ô/ Isolate final, medial phonemes Locate phonemes Identify same medial phonemes Segment phonemes Delete final phonemes Articulate /ô/, /ö/, /ä/, /oi/, /ou/, /ô/	Articulate /ōō/, /ōō/, /s/, /j/ Isolate initial, final, medial phonemes Identify same final, medial phonemes Locate phonemes Segment phonemes Add initial phonemes Articulate /ōō/, /ōō/, /s/, /j/	Articulate /n/, /r/ Isolate initial, final, medial phonemes Locate phonemes Categorize final phonemes Identify same medial phonemes Segment phonemes Add final phonemes Articulate /n/, /r/, /l/, /öt/, /t/	Isolate medial phonemes Identify same medial phonemes Segment phonemes Substitute initial phonemes Articulate /öld/, /öst/, /ild/, /ind/, /shən/, /chèr/, /è/, /ē/
<b>Phonics, Structural Analysis, and Spelling</b> Taught in skill lessons and reinforced in Daily Routines	Associate <i>sh</i> with /sh/ Associate <i>ch</i> , <i>tch</i> with /ch/ Associate <i>th</i> with /th/ Associate <i>wh</i> with /hw/ Contractions Possessive nouns	Associate <i>le</i> with /el/ Associate <i>ng</i> with /ng/ CV, CVC, CVCe, CVVC review Associate <i>y</i> with /ī/ Associate <i>y</i> with /ē/ Short-vowel <i>le</i> words Identify long-vowel words	Associate <i>s</i> , <i>ss</i> with /s/ Associate <i>z</i> , <i>zz</i> with /z/ Associate <i>ed/ed/, ed/t/, and ed/d/</i> Past-tense verbs Plurals with <i>-s</i> and <i>-es</i> Syllabication Add endings to <i>-y</i> words	Associate <i>ar</i> with /är/ Associate <i>or</i> with /ör/ Associate <i>er</i> , <i>ir</i> , <i>ur</i> , <i>or</i> , <i>ear</i> , <i>ar</i> with /ër/ Add <i>-er</i> and <i>-est</i> endings	Associate <i>aw</i> , <i>au</i> with /ô/ Associate <i>all</i> , <i>al</i> with /ôl/ Associate <i>ay</i> with /ä/ Associate <i>oi</i> , <i>oy</i> with /oi/ Associate <i>ou</i> , <i>ow</i> with /ou/ Associate <i>ow</i> with /ô/ Tag-along <i>e</i> Distinguish between homophones	Associate <i>oo</i> with /ōō/ Associate <i>oo</i> , <i>ew</i> , <i>ue</i> with /ōō/ Soft <i>c</i> and <i>g</i> (associate <i>c</i> with /s/, associate <i>g</i> with /j/)	Associate <i>kn</i> with /n/ Associate <i>wr</i> with /r/ Associate <i>igh</i> with /ī/ Associate <i>ought</i> , <i>ought</i> with /öt/ Associate <i>ph</i> , <i>gh</i> with /f/ Homophones with <i>kn/n/, wr/r/</i> Add <i>un-</i> and <i>re-</i>	Associate <i>old</i> with /öld/ Associate <i>ost</i> with /öst/ Associate <i>ild</i> with /ild/ Associate <i>ind</i> with /ind/ Associate <i>-tion</i> with /shən/ Associate <i>-ture</i> with /chèr/ Distinguish <i>ea/ē/</i> from <i>ea/ē/</i> Long <i>o</i> and long <i>i</i> words Compound words
<b>Fluency</b>	Observe punctuation Use typographical clues Read rhymes Read dialogue Read with expression Read speech balloons	Read with expression Use typographical clues Read with natural phrasing Read with appropriate stress Read rhythmically Observe punctuation	Read with natural phrasing Observe punctuation Read with expression Recognize repeated words Distinguish related words Read a poem rhythmically	Read with expression Read with natural phrasing Read at an appropriate rate Use typographical clues Observe punctuation	Use typographical clues Read long words Read text in art Read speech balloons Read with expression Use appropriate pitch for questions and answers Read a poem smoothly	Read with appropriate stress Use natural phrasing Read dialogue Use typographical clues Observe dialogue punctuation Observe punctuation (commas)	Observe punctuation (dashes) Read sentences of varying lengths smoothly Read dialogue with expression Read with natural phrasing and expression Read text and dialogue in a play smoothly and accurately	Observe dialogue punctuation Read with natural expression and phrasing Observe typographical clues and punctuation Read with appropriate pitch and volume Read at an appropriate rate
<b>Vocabulary</b>  EBC = Easy Book Club OBC = On-Level Book Club CBC = Challenging Book Club	Synonyms Onomatopoeia Words related to <i>invent</i> Homonyms <b>Words to Know:</b> <i>splendid, admire, style, expert</i>	Descriptive language (EBC) Similes (EBC) Onomatopoeia (OBC) Compound words (OBC) Root words (CBC) Syllabication (CBC) <b>Words to Know:</b> <i>inspect, disappointed, ability, panic</i>	Onomatopoeia Vivid adjectives and verbs <b>Words to Know:</b> <i>useful, respect, distract, focus</i>	Multiple-meaning words (EBC) Compound words (EBC) Synonyms and antonyms (OBC) Puns and wordplay (OBC) Idioms and expressions (CBC) <b>Words to Know:</b> <i>realize, nervous, hesitate</i>	Onomatopoeia Recognize specialized terminology homophones <b>Words to Know:</b> <i>dilemma, increase, adjust, frazzled</i>	Synonyms and antonyms Recognize word relationships (CBC) Use context clues (CBC) <b>Words to Know:</b> <i>prepare, courage, encourage, embarrassed</i>	Synonyms for <i>pro</i> and <i>con</i> Discuss figurative language Homophones Words with prefixes <i>un-</i> and <i>re-</i> <b>Words to Know:</b> <i>loyal, experiment, impossible, equipment</i>	Recognize word relationships (EBC) Figurative language (OBC) Alliteration (OBC) Puns and wordplay (CBC) Compound nouns (CBC) <b>Words to Know:</b> <i>nature, position, miserable, concentrate</i>
<b>Comprehension</b> <b>Informational:</b> Children read a new SUPER magazine in odd-numbered units. <b>Literary:</b> Children read a new Book Club book in even-numbered units. Selection of the title depends on a child's reading level.	<b>Informational:</b> Main topics and details Find answers in a text Connect scientific ideas <b>Literary:</b> Children read a new Book Club book in even-numbered units. Selection of the title depends on a child's reading level.	<b>Literary:</b> <i>Easy</i> Ask and answer questions Cite text evidence Plot: beginning, middle, end <i>On-level</i> Humor Character motivations Plot: beginning, middle, end <i>Challenging</i> Character motivations Plot: problem and solution	<b>Informational:</b> Make and confirm predictions Find answers in a text Connect text to self Determine important ideas	<b>Literary:</b> <i>Easy</i> Compare and contrast characters Sequence events <i>On-level</i> Text structure Character motivations <i>Challenging</i> Understand plot: problem and solution, multiple storylines	<b>Informational:</b> Summarize Use context clues Compare and contrast Discuss cause and effect	<b>Literary:</b> <i>Easy</i> Cause and effect Identify themes and morals in fables <i>On-level</i> Genre (folktales) Recognize descriptive language Understand character's point of view <i>Challenging</i> Identify a narrator Compare and contrast characters	<b>Informational:</b> Identify sequence of events Distinguish among items in a category Understand text features (detailed labels for a photo)	<b>Literary:</b> <i>Easy</i> Cause and effect Determine main idea <i>On-level</i> Character motivations Fantasy vs. reality <i>Challenging</i> Compare and contrast characters Compare and contrast texts
<b>Writing</b>	<b>Correspondence:</b> Plan and draft get-to-know-me and what's new letters Edit letters with a checklist Address an envelope	<b>Narrative:</b> Plan a personal narrative with a story planning chart Draft beginning, middle, and end of a personal narrative Revise a draft by adding to it Edit a narrative using a checklist	<b>Opinion:</b> Ask and answer an opinion question Support an opinion statement with strong reasons Draft and edit an opinion paragraph	<b>Informative:</b> Research and take notes with informational texts Draft an informational paragraph Revise to combine sentences Use pictures to convey information	<b>Poetry:</b> Draft poetry using a writing plan Write a poem with similes Write a poem using onomatopoeia Edit poetry using a checklist	<b>Narrative:</b> Plan characters and plot for an imaginative narrative Draft a problem-and-solution story Edit and publish a problem-and-solution story with illustrations	<b>Explanatory:</b> Write numbered steps and list materials for a how-to text Draft how-to instructions Revise to make steps clearer and include transitions Give a demonstration	<b>Opinion:</b> Plan and draft a book review Revise by adding examples Edit a review using a checklist Publish a book review with an illustrated cover
<b>Grammar, Usage, and Mechanics</b>	Pronouns Singular and plural possessive nouns Contractions Sentence types and end marks	Nouns and verbs Adjectives ending in <i>y</i>	<i>-s</i> and <i>-es</i> plurals Verbs with <i>-ed</i> and <i>-ing</i> endings	Comparative and superlative adjectives Singular and plural animal names	Commas	Conjunction <i>while</i>	Verbs with prefixes <i>un-</i> and <i>re-</i> Using transition words	Editing marks
<b>Study and Research Skills</b>	List main ideas on a graphic organizer Check spelling with a dictionary		Use references and resources Interpret information from diagrams and charts	Take notes using a graphic organizer Generate research questions	Use references and resources Interpret information from charts and diagrams	Use a dictionary Use graphic organizers	Interpret information from diagrams and charts Learn parts of a dictionary entry	Use graphic organizers
<b>Lasting Lessons</b> Life lessons that relate to the Reader stories	Perseverance Sharing opinions respectfully	Resolving conflicts by talking things out Relax, don't panic	Respecting animals Working together cooperatively	Resolving problems with partners Forgiving others	Being responsible Don't jump to conclusions	Being on time Helping each other	Being a good sport Caring for the environment	Fairness Thinking and acting quickly

UNIT	9	10	11	12	13	14	15	16
<b>Phonemic Awareness</b> Taught with <i>The Superkids Phonemic Awareness</i> (in blue) or in skill lessons and reinforced in Daily Routines (in black)	Segment phonemes Substitute final phonemes Articulate /ū/, /ün/	Segment phonemes Substitute medial phonemes Articulate /ā/, /ānj/, /ē/, /ēn/	Segment phonemes Manipulate phonemes: mixed practice	Segment phonemes Manipulate phonemes: mixed practice	Segment phonemes Manipulate phonemes: mixed practice	Segment phonemes Manipulate phonemes: mixed practice Delete second phoneme in initial blends	Segment phonemes Manipulate phonemes: mixed practice Articulate /ār/ Substitute second phoneme in initial blends Articulate /ōō/, /ār/	Segment phonemes Manipulate phonemes: mixed practice Delete first phoneme in final blends Articulate /ēr/, /ōr/
<b>Phonics, Structural Analysis, and Spelling</b> Taught in skill lessons and reinforced in Daily Routines	<i>ff, ll, ss, dd</i> Associate <i>a-</i> with /ū/ Associate <i>-en</i> with /ün/ Associate <i>-on</i> with /ün/ Add <i>-ful</i> and <i>-less</i> Contractions with pronouns	Associate <i>ay, eigh</i> with /ā/ Associate <i>ange</i> with /ānj/ Associate <i>-ey, ie, ei</i> with /ē/ Associate <i>ine</i> with /ēn/ Adverbs Distinguish /ā/ and /ē/ words	Add <i>-ing</i> and <i>-ed</i> endings Irregular verbs Long-vowel words with open-syllable patterns	Tricky <i>w</i> words Compound words Singular and plural pronouns	Long <i>e</i> words Long <i>a</i> words Super <i>e</i> Homophones	Long <i>i</i> words Long <i>o</i> words Super <i>e</i> Irregular comparative and superlative adjectives Add <i>-ness</i>	Super <i>e</i> Associate <i>ui, ue, ou, oo, ew</i> with /ōō/ Associate <i>air, ear, are, err, ar</i> with /ār/ Homophones	Associate <i>ir, er, ur, or, ar, ear</i> with /ēr/ Associate <i>or, ore, oor, our, oar, ar</i> with /ōr/ Homophones
<b>Fluency</b>	Read text in illustrations Read dialogue with expression Observe punctuation Differentiate among characters in dialogue Read text in speech balloons Read with natural phrasing	Read with natural phrasing Read with expression Observe typographical clues Distinguish between characters in dialogue Read and connect text in illustrations	Distinguish between characters in dialogue Read text in speech balloons Observe typographical clues Read a comic strip Read with expression and appropriate phrasing	Read dialogue with expression Read text in illustrations Read with appropriate phrasing and rhythm Observe punctuation and typographical clues	Differentiate between characters in dialogue Use typographical clues Read with natural phrasing and expression Read text in illustrations	Use typographical clues Read with expression Distinguish among characters in dialogue Read text in illustrations Observe punctuation	Read with natural phrasing and expression Read text in illustrations Read with appropriate rhythm Read rhyming couplets	Read at an appropriate rate Read with natural phrasing Read with expression Read with appropriate stress Observe punctuation
<b>Vocabulary</b>	Multiple-meaning words Adjectives with <i>-ful</i> and <i>-less</i> Match words with definitions Write a definition of a new term Use precise verbs  <b>Words to Know:</b> <i>adopt, celebration, culture, edible</i>	Onomatopoeia (EBC) Compound words (EBC) Syllabication (OBC) Root words (OBC) Adverbs with <i>-ly</i> (CBC) Descriptive language (CBC)  <b>Words to Know:</b> <i>arranged, exhibit, immediately, investigate</i>	Words for body parts  <b>Words to Know:</b> <i>media, challenge, confident, famous</i>	Compound words Synonyms and antonyms (EBC) Puns and wordplay (EBC) Idioms and expressions (OBC) Multiple-meaning words (CBC)  <b>Words to Know:</b> <i>avoid, protest, creative, expression</i>	Words for animal body parts Homophones  <b>Words to Know:</b> <i>rambunctious, treasure, uncomfortable, cycle</i>	Synonyms (EBC) Descriptive language (EBC) Recognize word relationships (OBC) Context clues (CBC) Puns (CBC)  <b>Words to Know:</b> <i>persuasion, texture, bitter, specific</i>	Homophones Words with <i>un-</i> and <i>-tion</i> Use context clues Proper nouns and place names Understand prefixes and suffixes  <b>Words to Know:</b> <i>firmly, reflection, mixture, eager</i>	Common proverbs Homophones Figurative language (EBC) Alliteration (EBC) Puns and wordplay (OBC) Compound nouns (OBC) Synonyms (CBC) Onomatopoeia (CBC)  <b>Words to Know:</b> <i>determined, mischievous, sensible, content</i>
<b>Comprehension</b> Informational: Children read a new SUPER magazine in odd-numbered units.  Literary: Children read a new Book Club book in even-numbered units. Selection of the title depends on a child's reading level.	<b>Informational:</b> Connect text to self Identify central idea Cite text evidence to answer questions Discuss imagery and figurative language	<b>Literary:</b> <i>Easy</i> Humor Character motivations Plot: beginning, middle, end <i>On-level</i> Character motivations Plot: problem and solution <i>Challenging</i> Plot: problem and solution Cause and effect	<b>Informational:</b> Connect text to self Understand diagrams Draw and support conclusions Summarize	<b>Literary:</b> <i>Easy</i> Text structure Determine character motivations <i>On-level</i> Plot: problem and solution Multiple storylines <i>Challenging</i> Determine character motivations	<b>Informational:</b> Understand context clues Determine main ideas and details Connect text to self Understand timelines	<b>Literary:</b> <i>Easy</i> Understand folktales Understand character's point of view <i>On-level</i> Identify narrator Compare and contrast characters <i>Challenging</i> Plot: problem and solution Fantasy vs. reality	<b>Informational:</b> Connect text to self Connect text to photos Draw conclusions	<b>Literary:</b> <i>Easy</i> Character motivations Fantasy vs. reality <i>On-level</i> Compare and contrast characters Character motivations <i>Challenging</i> Draw conclusions Setting
<b>Writing</b>	<b>Poetry:</b> Draft poems with alliteration and rhyming couplets Revise poetry by asking questions Edit poems and make into a book	<b>Descriptive:</b> Plan descriptive writing using an organizer Write multi-paragraph descriptions of a person and place Revise to include more detail	<b>Narrative:</b> Plan character, setting, and plot for an imaginative narrative Draft beginning, middle, and end of a story Revise a narrative to include more detail Edit and publish a story as a book	<b>Informative:</b> Choose a topic for a research report Take notes using informational text, index, and pictures Draft a research report Review staying on topic	<b>Informative:</b> Finish drafting a research report Revise by adding information Create an informational poster with facts, illustrations, and a map Present a research report	<b>Opinion:</b> Plan an opinion speech using a chart Draft beginning, middle, and end of a speech Present an opinion speech using a visual aid	<b>Narrative/Opinion:</b> Plan a personal narrative Write and illustrate a narrative for a magazine Plan and write a review for a magazine	<b>Opinion/Informative:</b> Write an advice column for a magazine Plan and write an informational article using a web planner Edit magazine articles Assemble a magazine with cover and contents page
<b>Grammar, Usage, and Mechanics</b>	Adjectives with <i>-ful</i> and <i>-less</i> Contractions	Review parts of speech Adverbs Conjunctions <i>and, but, and or</i>	Irregular verbs Irregular plurals	Verbs with <i>mis-</i> and <i>dis-</i> Singular vs. plural pronouns	Capitalization	Comparative and superlative adjectives Nouns with suffix <i>-ness</i>	Adjectives with suffix <i>-able</i> Homophones	Adjectives with <i>-ous</i>
<b>Study and Research Skills</b>	Use references and resources Use text evidence to answer questions	Use a graphic organizer to plan writing	Interpret information from diagrams Use a graphic organizer to plan writing	Use maps and an index Use multiple sources of information	Understand diagrams, charts, and maps Use context clues to understand new vocabulary		Use references and resources Interpret information from maps and photographs	Use references and resources
<b>Lasting Lessons</b> Life lessons that relate to the Reader stories	Making a plan to solve a problem Kindness	Improving your work Dealing with teasing	Copying Dealing with anger	Having confidence Helping others feel better	Being reliable Avoiding jumping to conclusions	Coping with setbacks Being patient	Taking care of things you borrow Finding ways to help out	Avoiding getting lost Avoiding feeling lonely

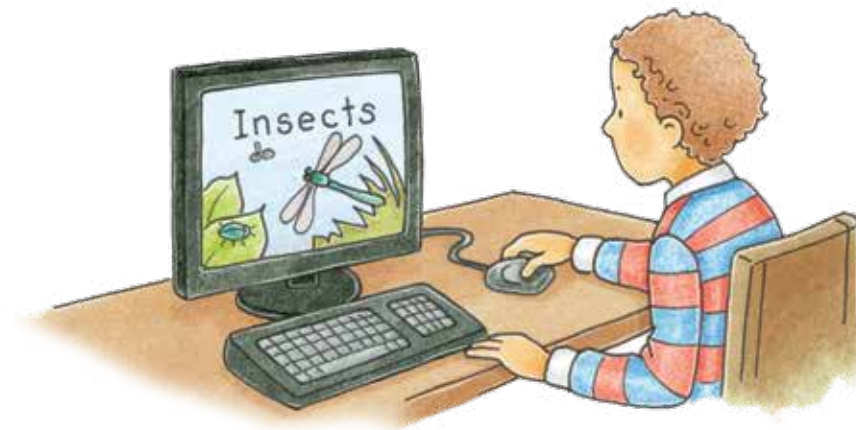
# The Superkids<sup>★</sup> Reading Program

Growing and learning with the Superkids by their side, students develop the K–2 literacy skills they need to be successful in grade 3 and beyond. Build success, inspire students, and extend learning with *The Superkids Reading Program*.

Kindergarten	
<b>1<sup>st</sup> Semester</b> Meet the Superkids	<b>2<sup>nd</sup> Semester</b> Superkids' Club
	

First Grade	
<b>1<sup>st</sup> Semester</b> Adventures of the Superkids	<b>2<sup>nd</sup> Semester</b> More Adventures of the Superkids
	

Second Grade	
<b>1<sup>st</sup> Semester</b> The Superkids Hit Second Grade	<b>2<sup>nd</sup> Semester</b> The Superkids Take Off
	



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